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# Overview

### Purpose:

The Career Plan is a tool that case workers and/or career navigators can use with their customers to:

- Review assessment results.
- Create goals based on assessment results.
- Identify steps/services needed to achieve those goals.
- Document current status and flags when intervention is needed.

### Who Enters/Maintains Data

All Illinois workNet partners can access the Career Plan builder through the Customer Support Center. It is available in special programs, IWDS groups, and partner person groups. If a personal group is used, partners must invite customers to join the group.

- Partner Role Staff can view/edit Career Plans for customers in their region/office.
- Customers Customers can access their information from their career plan located in My Dashboard. They can update the self-service steps in their workNet Career Plan.

# Access Customer Progress Page

- 1. Log into <u>www.illinoisworknet.com</u>.
- 2. Select My Dashboard.
- 3. Select Partner Tools.
- 4. Select Customer Support Center.



- 5. Select Groups in the top menu.
- 6. Select your personal group.
- 7. Select the customer's name to access their information.
- 8. Select the Career Plan tab.

### How is the Career Plan organized?

#### The Main Career Plan Navigation

| 😋 dashboards- 💄 customers 👋 groups 🖆 provider info 🗉 🔢 🖬 🕿 Hi, ntelger- |  |
|---|--|
| ER PLAN OVERVIEW - GLOBAL WORKNET                                       |  |
|   |  |
|   |  |
| . Review Assessment 2. Set Goals 3. Build a Plan Update Log             |  |
| . Review Assessment 2. Set Goals 3. Build a Plan Update Log             |  |

Overview provides a summary view of assessments, career goals, accomplishments, and the steps necessary to achieve their goals.

- 1. Complete Assessments provides assessment results that are saved in Illinois workNet and an area to write a summary of the assessment results.
- 2. Set Goals provides an area to identify goals and categorize them as short/long term, type, and status
- 3. Build a Plan provides system generated recommended services/steps that can be added to the plan.
- 4. Update Log Provides a log of Career Plan updates and uploads for customer Career Plan agreements.

# Career Plan Sections

#### Overview

Case Notes allows career planners/partner to enter case notes to document changes, updates, and other notes.

Profile provides a:

- Summary of customer information
- Message button
- Upload file tool

Customer Goal/Plan Agreement – This section provides the evidence that the customer participated in the development of their Career Plan. At this time, use the print customer copy button and have the customer sign the bottom of the document, then upload the agreement to the Career Plan.



| OVERVIEW  |   |   |  |  | C/                                     | ASE NOT            | TES (0) 4     |
|---|---|---|--|--|--|--------------------|---------------|
| Profile: Fast Eddie                                 |   |   |  | Print  | : Customer Co                          | opy Export I       | WDS Crosswall |
| Email feddie@noemail123.com                         | <sup>®</sup> Latest Customer Go   | als/Plan Agr  | ement: (Statu  | s: Unknown)  |  |                    |               |
| User Name feddie123                                 | Select plan status  |   |  |  |  |                    |               |
| Last 4 SSN 4562                                     | Select plan status  |   |  |  |  | Save Status (S     | end Request)  |
| See All Sync With IWDS Last Sync: 9/13/2018 2:02 AM | _   |   |  |  |  |                    |               |
|   | ASSESSMENTS   |   | 🛞 DESI   | RED CAREER PATH  | 6                                      | ACCOMPLIS          | HMENTS        |
| Reset Password Send Message                         | Career Cluster Invento<br>Not Complete<br>Employment 101 - Pre<br>Not Complete<br>Employment 101 - Pos<br>Not Complete<br>NOCTI | Agriculture, Food, and Natural<br>Pre Resources<br>Occupation 1   |  | (ISTEP)<br>Earliest  |  | :: 0<br>ces: 3     |               |
|   |   |   | None   | See More   | Earliest                               |                    |               |
|   |   |   | None<br>RAINING AND I  | See More   |  | Latest Due<br>Date | Status        |
|   | INDIVIDUALIZED,   | SERVICES, T   | None<br>RAINING AND I<br>eps                                     | See More   | Earliest<br>Start<br>Date              | Date               |               |
|   | Goal  | SERVICES, T<br>Related St   | RAINING AND I<br>eps<br>Steps                                    | See More<br>EMPLOYMENT PLAN (<br>Category<br>Education/Training                | Earliest<br>Start<br>Date<br>8/27/2018 | Date<br>12/28/2018 |               |
|   | Goal<br>Increase reading and<br>math level.<br>Earn forklift certificate<br>and get a job in a                                  | SERVICES, T<br>Related St<br>Show Next<br>Hide Next<br>Start perm | RAINING AND I<br>eps<br>Steps<br>Steps<br>anent<br>nt as part of | See More EMPLOYMENT PLAN ( Category Education/Training Plan Education/Training | Earliest<br>Start<br>Date<br>8/27/2018 | Date<br>12/28/2018 | On Track      |

merican**job**center

Assessments View is a high level of completed assessments. Select See More to go to the assessment page.

Desired Career Path is part of the Employment Goal assessment. This information can be updated at any time. Select See More to go directly to the Employment Goal assessment section.

Accomplishment provides a quick count of earned credentials, completed goals, and completed services that link to a list of those items.

Career Plan section is organized by goals. It includes a list of the steps/services associated with each goal. The start and end dates for the goals are automatically generated by the steps/services for that goal. Goal status is set by the career planner and is used to identify the current state of goals. Statuses included: not started, on track, off track, and complete.

# Creating an Illinois workNet Career Plan



March 2019 v4 Final

#### **Complete Assessments**

It is important to complete assessments to identify customer skills, interests, goals, and barriers. Some of this information is collected when the customer completes the online application (initial assessment). This information is saved in the Career Plan Complete Assessment and View Results section.

- 1. Go through each of the assessment sections.
- 2. Add an Assessment Summary. Saved assessment summaries are available in the Assessment History link

| Overview      | Intake Form  | Intake Review | Career Plan        | Case Notes    | Outcomes       | Assessments | Optimal Resume  | Uploads  | Worksites                    |           |  |              |
|---------------|--|---------------|--------------------|---------------|----------------|-------------|---|----------|------------------------------|-----------|--|--------------|
| Overview      | 1. Review As   | sessment 2.   | Set Goals 3. Bu    | uild a Plan U | odate Log      |             |   |          |                              |           |  |              |
| COMPLI        | ETE ASSE   | ESSMENT       | S                  |               |                |             | CA  | SE NOT   | ES (0) 🔺                     |           |  |              |
| Profile: Fast | t Eddie  | A             | dd/View Assessme   | ents Summa    | гу             |             |   | ADD/E    | EDIT ASSESSME                | INT       |  | ×            |
|               | ie@noemail123.co   | 1             | . Conduct and revi |               | esults.        |             |   | Selec    | ct an assessment sum         | mary area |  | Ŧ            |
| User Name     | Jser Name feddie123         2. Summarize assessment results           3. As appropriate, conduct additional assessments to complete goal identification for the example. |               |                    |               |                |             | The CU: My Strengths                                      |          |                              |           |  |              |
| See All       | 4302   | Ad            | d Assessment Sumr  | mary          |                |             |   | ▶        |                              |           |  | li.          |
| Sync With IW  | VDS  | _             |                    |               |                |             |   | What I w | ill do to improve            |           |  |              |
|               | 9/13/2018 2:02 AN  | N SI          | KILLS AND INTE     | RESTS         |                |             |   |          |                              |           |  | li           |
| Reset Passwo  | ord Send Mes   |               | EMPLOYMENT GOALS   |               |                |             |   |          | r case manager will do to su | upport me |  |              |
| Reset Passwo  | ord Send Mes   | E             | DUCATION LEVE      | iL            |                |             |   |          |                              |           |  | li           |
|               |  | E             | MPLOYMENT RE       | LATED INFOR   | MATION         |             | What my career advisor/career coach will do to support me |          |                              |           |  |              |
|               |  | В             | ARRIERS TO EM      | PLOYMENT      |                |             |   |          |                              |           |  | 1            |
|               |  | D             | SABILITY BENE      | FITS ESTIMAT  | OR             |             |   | What my  | family will do to support n  | ne        |  |              |
|               |  | E             | MPLOYMENT 10       | 1             |                |             |   |          |                              |           |  | 1            |
|               |  | N             | OCTI RESULTS       |               |                |             |   | Are othe | r supports needed?           |           |  |              |
|               |  | 0             | BSERVATIONAL       | EVALUATION    |                |             |   |          |                              |           |  | 1            |
|               |  | w             | ORKSITE EVALU      | JATION        |                |             |   |          |                              |           |  |              |
|               |  |               |                    |               |                |             |   |          |                              |           |  | Save Changes |
|               |  |               | essments Not Ava   |               | Illinois workN | et          |   |          |                              |           |  |              |
|               |  |               | ORE ASSESSIVE      |               |                |             |   |          |                              |           |  |              |

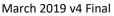
#### Set Goals

The Basic workNet Career Plan is pre-populated with four goals to help customers prepare to find a job, find training, find support services, and find resources for independent living.

At this time, if additional goals are needed, they need to be added by an Illinois workNet partner. Goals should be written so they address barriers, employment goals, education/training, and related stackable credentials that can be earned to advance the customer through their career pathway. Goals should be realistic, measurable, and attainable.

Use completed assessments as a resource to discuss and develop goals with your customer. The customer will need to agree to the overall initial plan. If customer goals are added or marked as off track, the customer will need to agree to the update.

# **Creating an Illinois workNet Career Plan**





- 1. Select Set Goals tab and click Add Goal Statement.
- 2. Enter a Goal Statement that is 144 characters or less.
- 3. Select a Category (Support Services, Career Plan, Education/Training Plan).
- 4. Identify if the goal is a Short Term or Long-Term goal.
- 5. Set goal status.
  - Not Started: This status is the default setting. The career planner should update when the customer has started working towards this goal
  - On Track: The customer <u>is</u> continuing to progress through the steps in this section of the plan at an acceptable rate.
  - Off Track: The customer <u>is</u> <u>not</u> progressing through the steps in this section of

| Goal Statement  | Category                   | Short/Long<br>Term | Status         | Plan Services  |     |
|---|----------------------------|--------------------|----------------|--|-----|
| Get support services lined up<br>to help ensure workplace<br>success.               | Support Services           | Short Term<br>Goal | On<br>Track    | Transportation assistance  | Edi |
| Gain permanent<br>employment with an<br>employer in the Health<br>Science industry. | Career Plan                | Short Term<br>Goal | Not<br>Started | Get permanent employment as<br>part of this program., Explore jobs,<br>required skill/credentials, and<br>wage information., Prepare your<br>resume. | Edi |
| Get training/certified as a<br>care giver.  | Education/Training<br>Plan | Long Term<br>Goal  | Not<br>Started |  | Edi |

the plan at an acceptable rate. (Coming soon enhancement - A notification is sent to the customer to let them know the plan has been set to off track and the career planner would like to work with them to help them get back on track.)

• Complete: The status will be mark as complete if all self-service steps are marked complete. If staff-assisted steps are associated with the goal, the career planner must verify the customer has completed this section of the plan.

#### Build a Plan

The Basic workNet Career Plan is pre-populated with self-service steps for each of the four goals. The steps provide links to related resources in Illinois workNet. Customers can update the start/end dates, status, number of hours, and other instructions areas for the self-service steps.

Career Planners/Partners can add planned services/steps for the customer to reach their goals.

1. Select steps to add from a list by clicking on System Generated Service Recommendations to identify the planned services (for step 2). Once a step has been added to the planned services, a checkmark will be show it was added. You can add a service more than one time.

| <u>SY</u> | STEM GENI        | ERATED SER | VICE RECOMMENDATIONS   |                              |                 |
|-----------|------------------|------------|------------------------|------------------------------|-----------------|
|           | Filter By Type   | - <b>v</b> | Filter By Category     | Sea                          | ırch:           |
|           | Туре 🔺           | Category 👙 | Service                | 🗧 Tags                       |                 |
|           | Self-<br>Service | Training   | Build your portfolio.  | Buildin<br>Futures<br>Pathwa | s, Youth Career |
|           | Self-<br>Service | Employment | Be part of a job club. | Buildin<br>Futures<br>Pathwa | ,Youth Career   |



Started/Open

2. Edit the planned services to identify the related goals, barriers the step addresses, step status, the service provider, dollar value of service, and more. Select the edit icon to edit the service.

| Filter By Status 🔹                       | Filter By Goal | ٣    |  |     |      |             |
|--|----------------|------|--|-----|------|-------------|
|  |                |      |  |     | Sear | rch:        |
| ep/Service                               | *              | Note | Status                                   | ÷ G | ioal | Other Items |
| ttend adult education an<br>asses. 🖍 🗙 🚯 | d literacy     |      | Started/Open<br>Start Date:<br>8/27/2018 | C   | •    |             |

# Service/Step Level Information (Not Worksite Placements)

#### Status

All services include the related goal, status, start date, weekly hours, WIOA funded (answer no for this project), notes, and related barriers. A completion date is required if the status is complete.

#### Service Provider

#### Do

|                                 |  |   |   | BB 0/21/2010                    |                                 |  |  |
|---------------------------------|--|---|---|---------------------------------|---------------------------------|--|--|
| Identify who is providing the   | service. The grantee will                                  | Last 4 SSN 4562   | Due Date *  | 11/30/2018                      | 1                               |  |  |
| be the default provider. If the | -  | DOB 1/1/1997  |   | 11/30/2018                      |                                 |  |  |
| •                               |  | Phone Number 21745289                                       | Hours *   | 10.00                           | WIOA<br>Funded * No *           |  |  |
| the service, enter the provide  | er information.  | Address 123 street springfi<br>62707<br>Update Contact Info | ield, IL<br>Special<br>Instructions                                       |                                 |                                 |  |  |
| Dollar Value (not required)     |  | workNet ID  |   |                                 |                                 |  |  |
|                                 | Enter the dollar amount related to the service. For        |   |   |                                 |                                 |  |  |
| example, if for                 | IWDS Application Status<br>Registrant                      | s   | Service addresses the following barriers If Limited Education or Training |                                 |                                 |  |  |
| transportation a bus pass       | Get career/job planning guidance from your career advisor  | r.  | Limited Work     Limited Transp   |                                 |                                 |  |  |
| or gas card was provided,       | Pick the initial service provider OR add a new one.        |   | No transporta   |                                 |                                 |  |  |
| you can add it to this          | Catholic Bishop of Chicago - St. Sabina, 7825 S Racine ave | ., Chicago, IL, 60620                                       | Show More B   | arriers                         |                                 |  |  |
| service.                        | Other provider   |   |   |                                 |                                 |  |  |
|                                 | Name *   |   |   |                                 |                                 |  |  |
|                                 | Address *  |   |   |                                 |                                 |  |  |
|                                 | City*  |   |   |                                 |                                 |  |  |
|                                 | State *  | Dollar Valu   | e of this Service (Optiona  | 1)                              |                                 |  |  |
|                                 |  | Dollar value *  |   |                                 |                                 |  |  |
|                                 | ZipCode *  |   |   |                                 |                                 |  |  |
|                                 |  | Number of tim   | es offered at this cost *   |                                 |                                 |  |  |
|                                 |  |   |   |                                 |                                 |  |  |
|                                 |  |   |   |                                 | Save                            |  |  |
|                                 |  |   |   |                                 | Search:                         |  |  |
|                                 |  | Dollar  | Value 🕴 Number of Ti  | mes Service Was Offered at this | Cost 🔺 Total Cost 🍦 Edit Delete |  |  |
|                                 |  | 12  | 12  |                                 | 144 🖍 🗙                         |  |  |
|                                 |  | Showing   | 1 to 1 of 1 entries   |                                 | Previous 1 Next                 |  |  |

Status (Default) Service Provider

Career Plan / Build a Plan / Edit Customer Service

EDIT CUSTOMER SERVICE

Profile: Fast Eddie

User Name

Email feddie@noemail123.com

Dollar Value of Service Earned Credentials

Attend adult education and literacy classes.

Increase reading and math level.



## Service/Step Level Information (Worksite Placements)

Notes:

- Before you start entering worksite placements into the Career Plan, make sure that all your employers and worksites have been identified in the worksite placement tool.
- Adding the customer to a worksite using the Career Plan will also populate the worksite placement tool. You do not need to do it in both places.
- Payroll is uploaded in worksite placement so that you can enter the information for the entire group.

#### Status

All services include the related goal, status, start date, weekly hours, WIOA funded (answer no for this project), notes, and related barriers. This type of service/step also includes worksite placement fields:

Get permanent employment as part of this program.

- Select Add to add the customer and enter the following information:
  - Minimum wage for placement based on your region and customer age/circumstance.
  - Hourly wage will be prepopulated with the information that was entered with the job. You can change this for each customer. Hourly wage must be equal to or greater than minimum wage.
    - Enter the subsidized wage.
    - Days in subsidized employment is listed with each placement.
    - Unsubsidized wage will automatically calculate by subtracting the subsidized wage from the hourly wage.
  - Select the type of position.
    - Full-time.
    - Part-time.
  - Select a Status.
    - Planned/Not Started
    - Started (Open)
    - On Hold (Inactive)
    - Terminated
  - Enter in the Start/End Date.
- Follow-up is required at 30, 60, 90, 180, and 270 days. The follow-up section will be available/activated once each of the timeframes have been met. When the customer reaches each of these milestones,

Add this customer to a worksite. If you do not have any worksites listed, add the employer/worksite in worksite placement. Once added, they will be available in ISTEP Related Goal Gain permanent employment wi Show 💌 entries Search: **Total Number of** . Employer Worksite Job Openings Business Operations Specialists, Testing CYEP Testing CYEP Add Employer All Other Employer Double E Double E Computer Operators Level 1 Add Double E Double E **Computer Programmers** Add Dee's Dogs Dee's Dogs Dog Trainer Add tests Geological Sample Test tests Add Technicians Showing 1 to 5 of 8 entries Previous 1 2 Next Job Title Dog Trainer Dee's Dogs Employment Type Worksite Permanent Employment Dee's Dogs Minimum Wage for Placement Position Type 3.00 Part Time Hourly Wage for Placement Status 12.00 Started (Open) Subsidized Wage or Training Wage Match Start Date 5.00 # 4/2/2018 Unsubsidized/Employers Wage Match End Date

review the information for accuracy, update the subsidized wage as needed, and select that you have verified employment.



Service Provider

The grantee will be the default provider.

#### Dollar Value (not required)

Enter the dollar amount related to the service. Do <u>not</u> use this as payroll upload. Those cost should be added via payroll upload. A possible future enhancement could be to pull in payroll uploads into this section.